



# A-B-C SOCKS

## SUBJECT

letter sounds

## GROUPING

individuals or student pairs

## SUPPLIES

several copies of A-B-C Socks Activity Sheet A on tagboard  
copies of A-B-C Socks Activity Sheets B, C, D, and E (1 of each)  
scissors  
pencils  
construction paper in assorted colors  
crayons  
26 clothespins  
permanent markers

## ACTIVITY

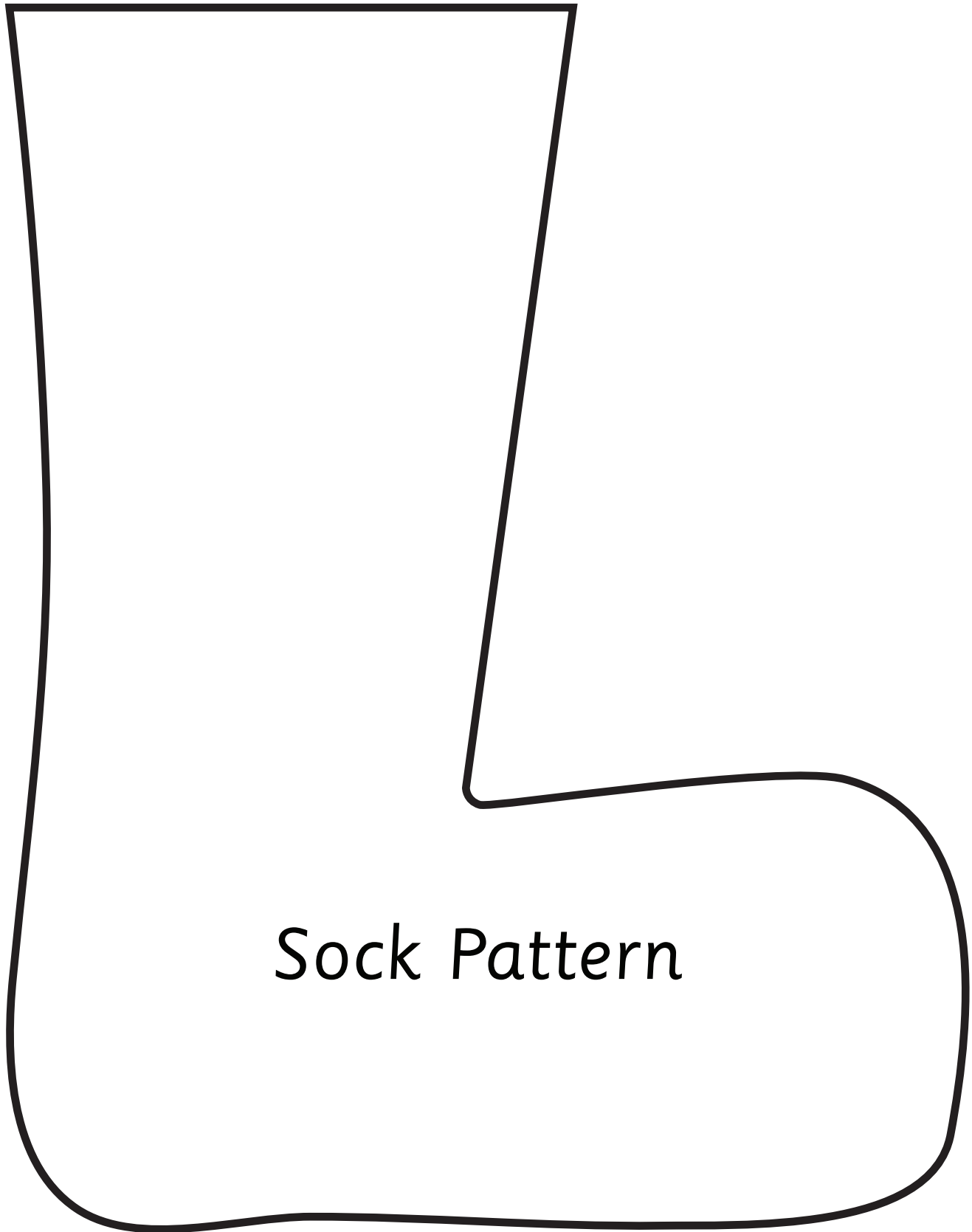
1. In preparation, cut out the tagboard sock patterns for students to use. Also, cut the pictures on Activity Sheets B, C, D, and E along the dashed lines.
2. Distribute the pictures to the students. (Some students will have more than one.) Assist students as needed to make "A-B-C Socks":
  - Trace the tagboard sock pattern on a sheet of construction paper. Cut out the construction paper sock.
  - Glue the picture to the foot of the sock.
  - Use crayons to decorate the sock.
3. With permanent markers, write a letter of the alphabet on each clothespin. Place the socks at a table along with the clothespins. Demonstrate how to match up the A-B-C Socks and clip them together with a lettered clothespin. For example, clip the "ant" sock to the "apple" sock together with the clothespin marked A.

A

4. Over the next few days, have students work at the table singly or in pairs.  
Tip: To make the task easier, put the socks and clothespins for the first half of the alphabet on one table, and the remaining socks and clothespins on another table.

# A-B-C SOCKS

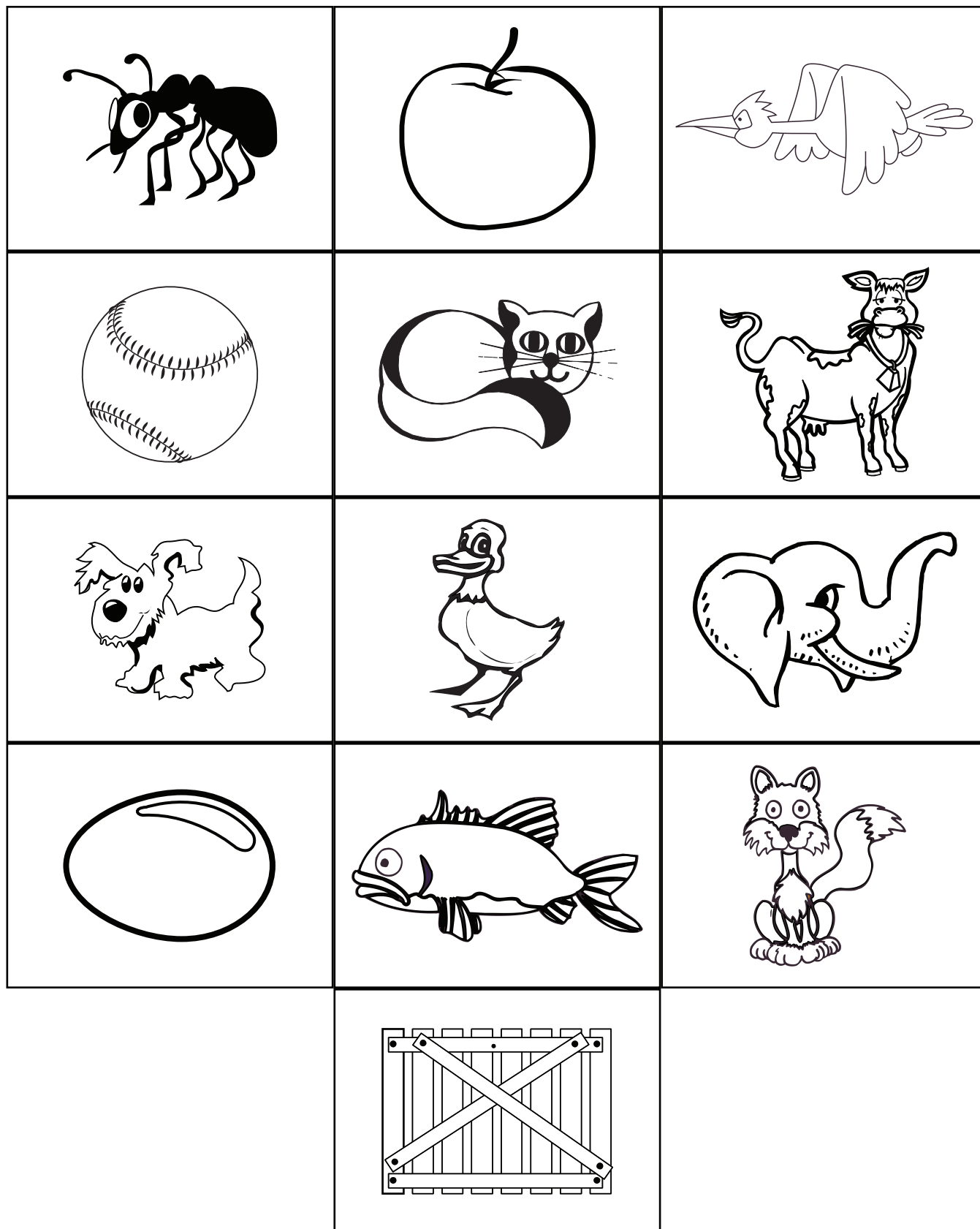
## Activity Sheet A



Sock Pattern

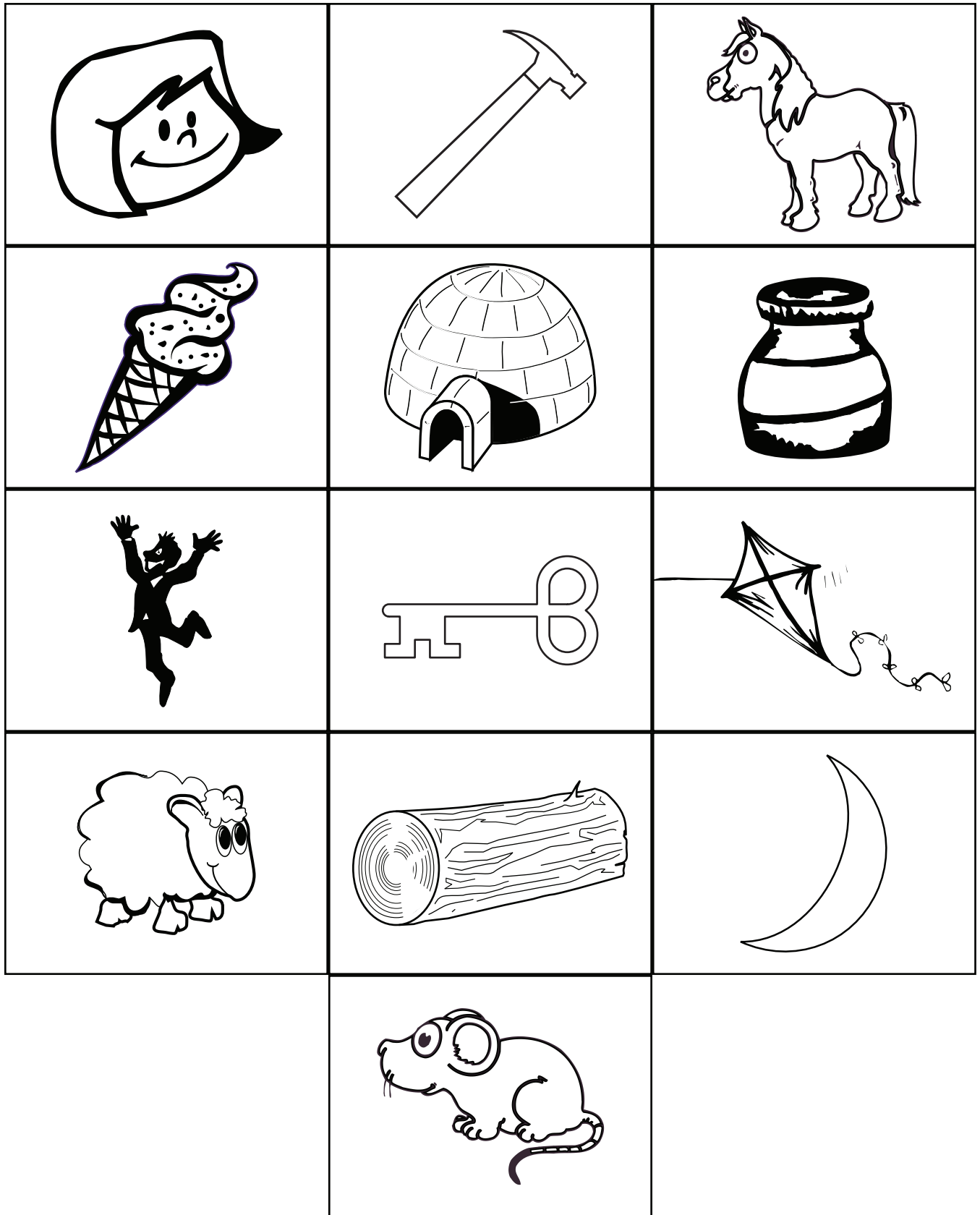
# A-B-C SOCKS

## Activity Sheet B



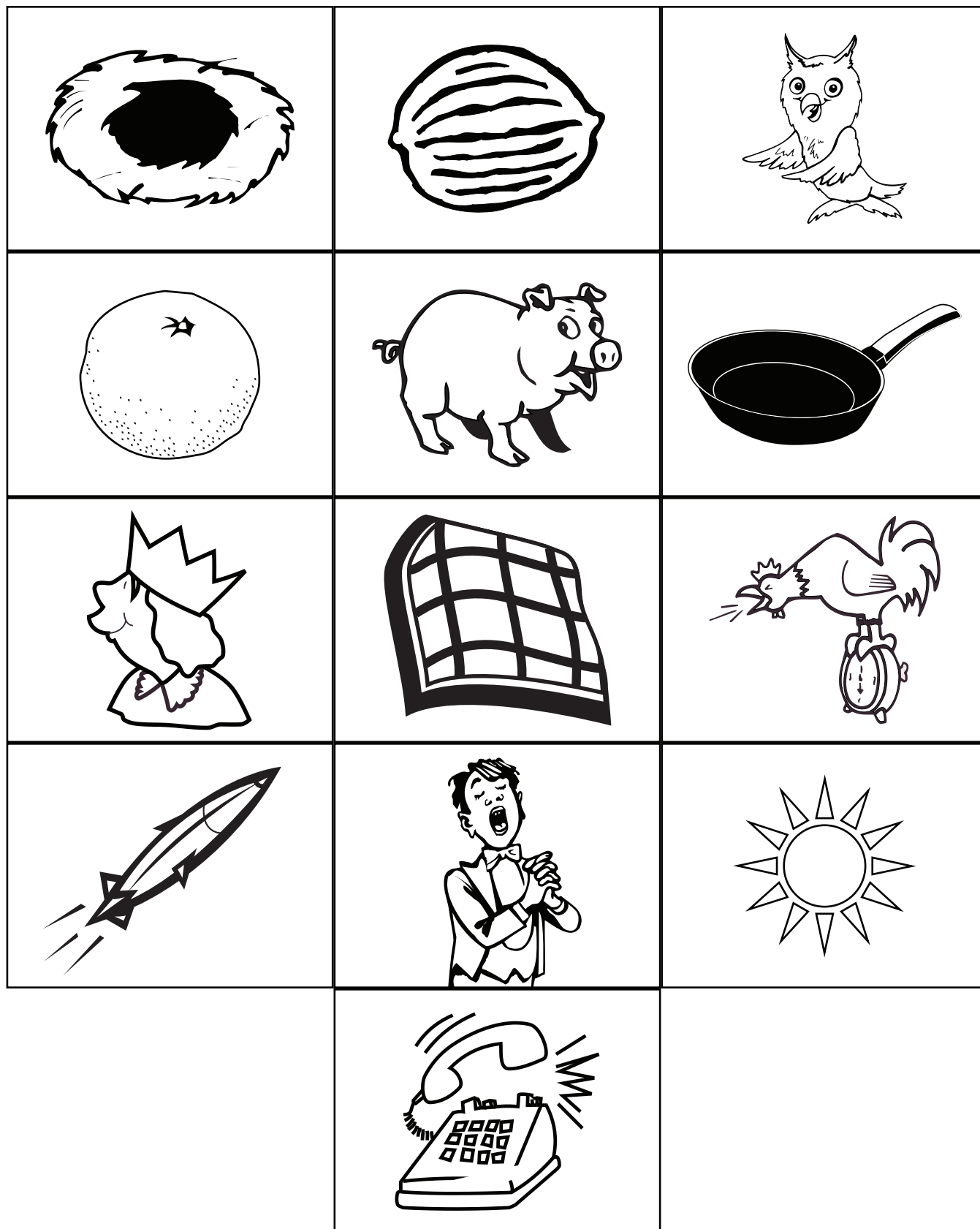
# A-B-C SOCKS

## Activity Sheet C



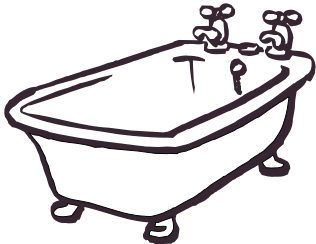

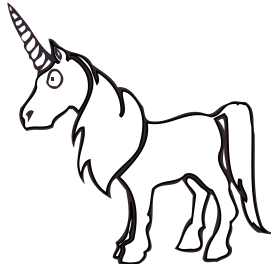
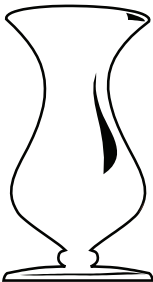
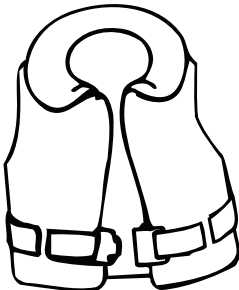
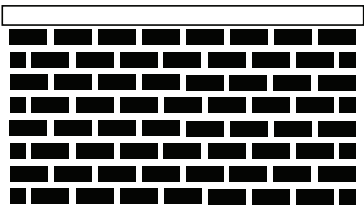
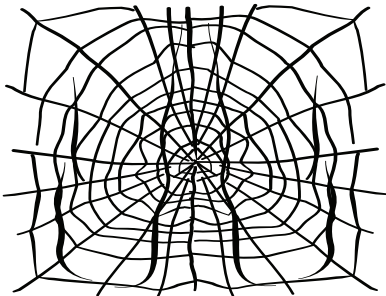
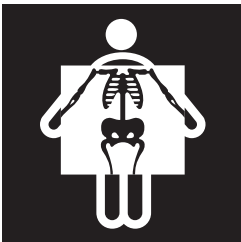
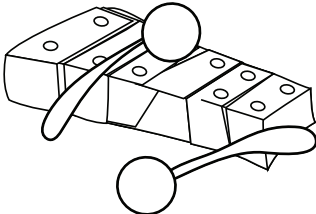
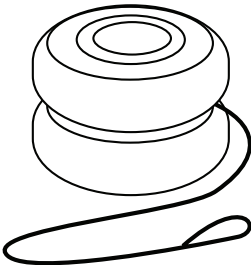

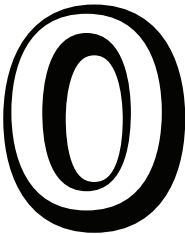
# A-B-C SOCKS

## Activity Sheet D



# A-B-C SOCKS

## Activity Sheet E

|  |   |   |
|--|---|---|
|   |    |    |
|   |    |    |
|  |   |   |
| <b>YELLOW</b>  |  |  |
|  |  |   |